



**Newsletter no. 336, May 5th, 2017**

Dawson.IT.E. (Dawson IT in Education) is a weekly newsletter compiled by Rafael Scapin with the latest news in IT and Education. Please send your comments and suggestions to [rscapin@dawsoncollege.qc.ca](mailto:rscapin@dawsoncollege.qc.ca)

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### **The smartphone is eventually going to die, and then things are going to get really crazy**

One day, not too soon -- but still sooner than you think -- the smartphone will all but vanish, the way beepers and fax machines did before it. Here's a brief look at the slow, ceaseless march toward the death of the smartphone -- and what the post-smartphone world is shaping up to look like.

<http://www.independent.co.uk/life-style/gadgets-and-tech/the-smartphone-is-eventually-going-to-die-and-then-things-are-going-to-get-really-crazy-a7710531.html>

### **3 Misconceptions About Innovation in Education**

"Innovation" is one of the most used words in education right now. Here are some misconceptions about the word that we need to dispell to protect "innovation" in education from becoming a buzzword.

<http://georgecouros.ca/blog/archives/7305>

### **Mindmapping: The Most Useful (and Fun) Software You Don't Have**

If you don't use mindmapping software, you don't know the fun, efficient productivity you're missing.

<https://www.inc.com/joshua-spodek/the-most-useful-and-fun-software-you-dont-have.html>

### **11 hot edtech trends to watch**

The most compelling topics among educators who embrace technology for learning and teaching are not about the tech at all, but about the students. Here's a list of the hottest trends in edtech for 2017.

<https://www.iste.org/explore/articleDetail?articleid=865>

### **Your brain does not process information and it is not a computer**

The human brain isn't really empty, of course. But it does not contain most of the things people think it does – not even simple things such as 'memories'.

<https://aeon.co/essays/your-brain-does-not-process-information-and-it-is-not-a-computer>

### **You Think You Know Grades? Here's How They Really Work**

Today, I want to talk a little about evaluation—or what you might call “grading.” If you think about it, there are three methods you can use here. Which method you use depends upon how you view the concept of “grades” and what you think about student populations.

<https://www.wired.com/2017/04/think-know-grades-heres-really-work/>

### **How to get Google Assistant on your Windows, Mac, or Linux Machine**

Google Assistant is Google's answer to Amazon's Alexa smart home assistant. Initially only available with limited functionality in the Google Allo application, Google Assistant later rolled out with the Google Home and Pixel smartphones to bring the full power of Google's assistant to consumers.

<https://www.xda-developers.com/how-to-get-google-assistant-on-your-windows-mac-or-linux-machine/>

### **Use Data to Tell the Future: Understanding Machine Learning**

The value of machine learning is rooted in its ability to create accurate models to guide future actions and to discover patterns that we've never seen before.

<https://www.wired.com/insights/2014/03/use-data-tell-future-understanding-machine-learning/>

### **3 Ways to Continue Learning at Home with Technology**

A survey finds that students want to keep learning once they are home; here's how digital tools can help.

<http://www.edtechmagazine.com/k12/article/2017/02/3-ways-continue-learning-home-technology>

### **An Excellent Sticky Notes App for Teachers**

Sticky Notes HD is a great iPad note taking app to try out. The app is free right now and only for a limited period of time. It allows you to create memorable sticky notes using a wide variety of features that include 20 beautiful colors, stunning graphics and visuals, customizable notes size, text and color. You can organize your notes using color-codes and be able to sort them by priority, alphabetically or inverse. You also have the option to password protect your notes.

<http://www.educatorstechnology.com/2017/04/an-excellent-sticky-notes-app-for.html>

### **Perspectives on Open Pedagogy**

My immediate thought when considering, “What is Open Pedagogy?” was, the ability for learners to shape and take ownership of their own education. Here is a short, non-comprehensive list of things that I think are needed to support this idea of open pedagogy in practice—which I hope, and am quite sure, is taking place somewhere.

<https://www.saylor.org/2017/04/perspectives-on-open-pedagogy/>

### **IT and Education in Québec**

If you want to be up-to-date with what's happening in IT and Education in Québec, please visit these two websites:

**ProfWeb:** <http://www.profweb.ca/en>

**La Vitrine Technologie-Éducation:** <http://vteducation.org/>

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